

Nombre _____ Hora _____ Fecha _____

Spanish I Chapter 4 and Midterm Study Guide

Chapter 4 Vocabulary 1

Directions: Write the following school supplies and classes in English. Think about which supplies you would need for each class.

las clases

la educación física _____

el alemán _____

la biología _____

la historia _____

el inglés _____

la computación _____

la química _____

el taller _____

los útiles escolares

un cuaderno

una regala

un lápiz

una carpeta

una computadora

el papel

una calculadora

los zapatos

una mochila

un bolígrafo

Directions: Use the following words to fill in the blanks. You will not use all of the words.

fácil difícil preferida primero después tarde nada

montón algo almuerzo materia reloj mañana

Todos los días, tengo muchas clases. Por la _____, tengo la biología y

_____ tengo la historia. Por la _____ tengo el alemán. Mi

_____ preferida es la biología. No me gusta la clase del alemán porque es

_____.

Chapter 4 Grammar 1

Directions: Conjugate the following expressions, using **tener**. Be sure to use the correct conjugation. Use the line below each expression to translate the expression into English.

Martha (**tener ganas de**)

Yo (**tener hambre**)

Nosotros (**tener prisa**)

Ud. (**tener que**)

Peter y Beth (**tener sed**)

Directions: Match the following *definite* articles with the correct *indefinite* articles.

definite articles

el

la

los

las

indefinite articles

unas

un

una

unos

Directions: Write a complete sentence saying that you (I have) have the following item. Use the correct *indefinite article* in your answer.

Model: *calculadora* **Tengo una** calculadora.
(I have a calculator).

zapatos

Directions: Conjugate the verb **venir** to appropriately match the nouns and pronouns.

Model: *Teresa viene*

Mike _____

Yo

Victoria y Dawn _____

Ud.

Directions: Write a sentence telling when Cory is coming to the rehearsal. Use **venir**.

Model (6:00) *Cory viene al ensayo a las seis por la noche.*

(7:30)

(8:45)

Chapter 4 Vocabulary 2

Directions: Match the following words in English and in Spanish.

Lunch

libro

Concert	desayuno
Book	estadio
Soccer game	almuerzo
Cafeteria	cena
Classroom	biblioteca
Library	partido de fútbol
Auditorium	concierto
Stage	examen
Exam	el salon de clase
Breakfast	auditorio
Dinner	cafeteria

Directions: Write a response to the following questions.

¿Quieres ir al concierto el lunes?

¿Vienes conmigo al partido de béisbol hoy?

Directions: Translate the following into Spanish.

Afternoon _____ next week

On time _____ evening

Club meeting _____ early

Later _____ shopping mall

I don't feel like it _____ I don't know

Chapter 4 Grammar 2

Directions: Know the meaning of and be able to conjugate the following verbs.

Escribir-

leer-

yo _____ nosotros _____ yo _____

nosotros _____

tú _____ vosotros _____ tú _____
vosotros _____

Ud./ él/ella _____ Uds/ellos _____ Ud./ él/ella _____
Uds./ellos _____

Hacer-

asistir-

yo _____ nosotros _____ yo _____
nosotros _____

tú _____ vosotros _____ tú _____
vosotros _____

Ud./ él/ella _____ Uds/ellos _____ Ud./ él/ella _____
Uds./ellos _____

Correr-

ir-

yo _____ nosotros _____ yo _____
nosotros _____

tú _____ vosotros _____ tú _____
vosotros _____

Ud./ él/ella _____ Uds/ellos _____ Ud./ él/ella _____
Uds./ellos _____

Directions: Use (and conjugate) **ir a** + the phrases in parentheses to tell what the following people are doing and when.

Model la señora Smith (descansar, martes) La señora Smith va a descansar el martes.

Yo (jugar al béisbol, sábado)

Judy y yo (ir a la reunión del club, viernes)

Lily y Jim (estudiar para el examen, lunes)

Directions: Answer the following questions in Spanish.

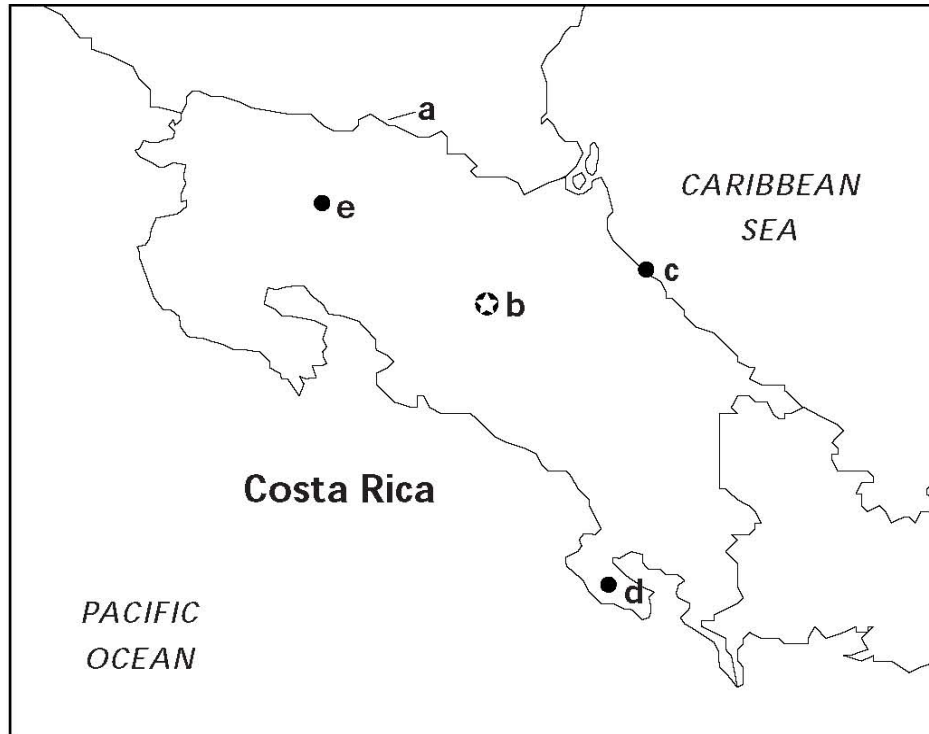
¿Cuándo haces la tarea de química?

¿A qué hora sales tu casa por la mañana?

Tú sabes mucho de español, ¿verdad?

Chapter 4 Geocultura

Directions: Know how to label the following on a map of Costa Rica: Limón, San José, Río San Juan, Parque Nacional Corcovado, Volcán Arenal.



Directions: Tell a little bit about each of the following (in English).

El gallo pinto

El colon

el mono congo

Las fiestas patronales

El quetzal

El Valle Central de Costa Rica

La Olla de carne

El perezoso de tres dedos

Las mascaradas

Spanish I Midterm review

Know :

- How to tell if someone is asking: a name, how someone is doing, what someone likes.
- How to tell if someone is telling: a phone number, the date, how old they are, what someone looks like, an email, where someone lives, what classes someone is taking, someone's plans, what someone needs
- How to describe someone's looks and personality
- The meaning and how to conjugate the following verbs:
 - Trabajar
 - Tener
 - Querer
 - Hacer
 - Ser
 - Vivir
 - Ir
- What to use **gusta** vs **gustan**
- How to say the following phrases in Spanish
 - How are you?
 - How is your family?
 - I like...
 - Do you like...?
 - What do you like to do...?
 - To cut the grass
 - To go online
 - To clean my room
 - To play (different kinds of sports)...
 - I am from...
 - What is your name?
 - I have to...
 - He/She is...
 - It's fun
 - What are you going to do?
 - It's delicious/awful/bad...
 - To go shopping
 - What do you need for...?

- What do you want...?
 - I don't care.
 - To be hungry
 - To be thirsty
 - To be in a hurry
 - What is your favorite class?
 - What someone looks like?
 - How old someone is
- The meaning of and how to conjugate the following verbs:
 - Comer
 - Ir de compras
 - Preparar el almuerzo
 - Empezar
 - Necesitar
 - Geocultura
 - What mountain range separates Spain and France?
 - What is the Spanish colonial era?
 - What is taino art?
 - What kind of music is traditional in Puerto Rico?
 - What runs along the Texas-Mexico border?
 - What agricultural crop is Costa Rica known for?
 - What is the capital of Costa Rica and where is it located?
 - What is significant about September 16th in Mexico?
 - What dishes are popular in Spain and Costa Rica and what are they made of?
 - Where are La Mezquita, Las cuevas de Altamira, and The Guggenheim located?
 - Where are the cities of Ponce, Casals, and Madrid located and do they have a nickname?
 - The names of different classes and places in a school, and school supplies
 - How to say family members' relationships: mother, father, sister, brother etc...